



Friday 26th June , 2015 ISSUE 4

Principal's message

As semester one draws to a close, it is time to reflect on what has been such a productive, busy and exciting period that it would require pages to simply list how much activity there has been to provide our students with wonderful authentic learning opportunities. Our school is a dynamic, vibrant place involved in unique programs such as the McClelland Academy Program which allows all students to participate in their passions in a personalised cross age program each week. The tremendous interest generated in McClelland College continues and support from parents has been excellent, as has that of the wider community including that of our business partner Experian who most generously donated full scholarships (valued at \$4000 each!) to four students to travel to Japan as part of our study tour in September. We are also pleased to announce we have four new International Students arriving for the start of Term 3 bringing our total number to 7 students in our first year which is testament to the great work that we are all doing to build this important program. I am very glad to hear that we have many families interested in hosting these young students in their homes. The experience would no doubt bring many benefits to both the student and the local family. For families interested in becoming homestays you may wish to 'dip your toe in the water' by accommodating a short term (around one week stay) International Student as we have 23 students and 4 staff from Japan and China coming towards the beginning of term 3.

There is compensation for food and board and anyone interested please contact Mr Brendan Hickey at the college on 9789 4544 or over the break by email hickey.brendan.h@edumail.vic.gov.au

Shortly parents will receive their child's End of Semester report. Recently on the student free day, teachers began preparing for our new look reports which will begin with a pilot at Year 9 Module 1 before becoming the model for the whole school next year. The new reports will be of an ongoing format whereby students' learning tasks with teacher assessment and targeted feedback, rubrics and comments will be uploaded for parents and students to read throughout the semester on COMPASS.

Each learning task assessment provides an opportunity for reflection, celebration and consideration of the opportunities for improvement. This change to traditional reporting is based on research which affirms that more timely, ongoing feedback on each assessment task, assists students in improving their learning.

We encourage all parents and guardians to access COMPASS and discuss their child's report with them. This process affirms the importance of learning and academic achievement with your child, whilst supporting your child in the development of the skills required to access their chosen pathway.

VALE

Jim Jamieson, the founding Principal of Ballam Park Technical School passed away on Thursday aged 89 years. One of his proudest achievements was being the first principal of the school.

Principal Team: Amadeo Ferra (Principal) Kathryn Henderson (Assistant Principal) Karin Miller (Assistant Principal) Chris Cronin (Acting Assistant Principal)

Business Manager: Julie Birt **Facilities Manager:** Gary Hofert

Principal's message

Canteen –the end of an era: Farewell to Sue Cimdins I think it's fair to say that in the nicest possible way Sue Cimdins has been part of the furniture here at McClelland, previously at Karingal Park SC and prior to that Karingal High School at the now defunct Ashleigh Avenue site. She has seen significant changes including being at the school at its peak of 1842 students (when it was the largest single campus, co-ed government school in Victoria). She originally was a volunteer in the canteen at Karingal HS from 1987 and became an employee in 1991. Since that time she has worked closely with the staff and students and kept us well fed!

On a personal level I have enjoyed her friendly manner and her hot chips and gravy have been a real winner on cold winters days!

On behalf of all of the staff and students of McClelland College both past and present, I wish Sue all the best in her retirement.

Also leaving the College will be Deborah Reardon who has taught Information and Computer Technology with outstanding results for quite a number of years. She has been on leave this year and we wish her all the best with her travels and whatever the next stage of her life brings. Also leaving us for 6 months will be Kerry Archer who has taken up a short term position at Albert Park Secondary College. I am sure with her experience she will make a great impact there.

Thank you to Mr Chris Cronin who has been working here for semester one as an Acting Assistant Principal. In that time he has got to know staff and many students and families very quickly and worked on all manner of things as he has supported the school in this very important role. We are most appreciative of his work, and no doubt the experience he has had in this important role at McClelland will be put to good use when he returns to Elisabeth Murdoch College next term. I can now also announce the successful candidate for the Assistant Principal Position is Mr Todd Slater from Mornington SC who will join us from the beginning of Term 3.

I would like to take this opportunity to wish all staff and students a safe and restful break and thank the entire McClelland College community for their ongoing commitment and support for our young people

Behaviour Codes at McClelland

We know that a calm learning environment is vital to successful learning and a young person's engagement with school. It is therefore no surprise that we spend a lot of time as staff ensuring that our students have access to the best possible learning environment.

As such, all staff at McClelland College will be applying a consistent approach to behaviour management and using the B Codes. Using this consistent approach enables all staff to provide students clear and consistent boundaries and expectations, helps to take the emotion out of incidents, and it supports students to take ownership of their behaviour. The B Codes steps are explained in the diagram below:



When a staff member issues a warning or a behaviour code it will be because a student is not meeting expectations of the College. This usually means the student is either not following instructions, the student is interfering with the learning opportunities of others, or they are breaching safety regulations.

If a student receives a B3 this means they have had four chances to improve their behaviour but, at each juncture, has not made the appropriate choice. Moving the student to a new area in the learning space is a way to break the circuit of the poor behaviour. Each B Code is, where possible, followed up with a conversation between the student and the teacher. A B3 means the student is removed from class to go to Timeout, which involves working in the back of a Year 12 class, and reflecting on the reasons why they needed to be removed from the class. A teacher will make contact with parents/guardians if they have given a student a B3. They will also issue a consequence. In rare cases a student may escalate directly to a B3 or B4 if their behaviour is extreme.

Please feel free to monitor your child's progress by checking their PLJ each week.

Balanced with the behaviour codes is the need for rewards and there are many ways in which staff rewards students. Some of these include:

- Positive comments on Compass
- Positive parent phone calls
- House Points
- Celebration BBOs etc.
- Year level celebrations

Personal Learning & Academic Awards

We believe we are a school who manages behaviour well because we are proactive and pre-empt and prevent difficulties arising, have a strong sense of community, have collaborative teachers who share information about pupils, and finally because we are a school that promotes students taking ownership.

Mon 13 July	FIRST DAY TERM 3
Tues 14 July	OES Meeting Pd. 4
Mon 20 July	*11 into 12 Course Counselling
Tues 21 July	ROK Reading Celebration Pd4 *10 into 11 Course Counselling
Thurs 23 July	Maori Warden Visit Pds 1 & 2 *9 into 10 Course Counselling
Mon 27 July	*8 into 9 Course Counselling
Wed 29 July	Yr. 8 Maths Games—all day
Thurs 30 July	Senior Girls Badminton Yr. 8 High Resolves (Little MAX) Australian Maths Competition
Fri 31 July	Yr 8 High Resolves (Big MAX)
Mon 3– 7 Aug	8/9 Snowboarding Camp
Mon 10-14 Aug	10/12 Snowboarding Camp
Thurs 13 Aug	Yr. 11 Fit to Drive Pds 1, 2 & 3
Thurs 20 Aug	Solo & Small Ensemble Concert 6pm—8pm
Tues 1 Sept	Term 3 Music Concert
Thur 3rd Sept	Senior Formal
Fri 12th—26th Sept	Japan Trip
Thur 10-18 Oct	Yarrabah Cairns Trip

* Subject payment needed to confirm subject.



Year 7&8 News

YEAR 7

Beginning of semester two

All classes for semester two have now commenced and students will be undertaking new out of MAX subjects in their form groups. It has been a very smooth change in year seven and students are enjoying their new classes.

Toothbrush Olympics

In honour of health week this term, focussing on oral health, year sevens have taken part in a Toothbrush Olympics. This saw the students learn about how to care for their teeth and engage in a team based trivia activity. Students worked well in teams to recall what they knew about oral hygiene and dental care, it was very impressive to see how many questions they answered correctly. In the end the winning teams took away dental care prize packs which had a new toothbrush, floss and toothpaste.

Thank you to the Vic Uni pre-service teachers and the Health Promoting School team who put this together for our students.

SOCIT

On Thursday 11th of June we very fortunate to have a member of SOCIT (a branch of the Victorian Police force) come and speak to Year 7 about cyberbullying, sexting and false reporting. The presentation was very informative and gave students an opportunity to ask any questions they had to a professional who specialises in the area.



YEAR 8

"And I imagined that I was with my family on a special occasion. With my nerves gone I delivered the performance of my life. Being on stage is exhilarating; being able to captivate an audience with the junior band performance was amazing."



Miss McDermott and Mrs Irving would like to congratulate the following recipients on receiving academic excellence awards one or more subject areas. Well done all; keep up the excellent work!

Academic Excellence Awards

Art	Sharona Bassarek
Drama	Ashlee Collett
Global Literacy	Caitlin Mitchell
Japanese	Genevieve Nardella
Mathematics	Nathan Bell
Metals & Plastics	Kyra King
Music	Patrick Johns
Physical Education	Iokepa Lotulelei
Science	Genevieve Nardella
Systems Engineering	Ashlee Collett
Woodwork	Lauren Davies



Year 9&10 News

YEAR 9 NEWS

Academic Awards

Congratulations to the recipients of Year 9 Academic Awards for Semester 1:

Chivae Paki-Anderson – Food Technology

Taylah Simpson – Science, Scientific Exploration

Shanise Bosmans – Module 1, Module 2

Klay Shotter Systems Engineering

Shophie Hayes – Art

Sara Riippa – Japanese

Luke Janson – Mathematics

Talia Toulidakis – Thinking Socially, English Studies

Kaycee Gunn-Cameron – 9/10 Education

Callum Bowden – Physical Education

Austin Steed – Information Technology

There were also a large number of Personal Learning Award recipients – a testament to your great effort throughout the semester. Well done!

Course Counselling

Course Counselling for Year 9s will happen on 23rd July. Course counselling packages will be mailed home at the end of term. Please take the time to read over and discuss this information with your child in preparation for their course counselling appointment. If you do not receive your package in the mail, please contact a member of the Year 9 team at the College (9789 4544) in the first week of term 3.

Year 10 news: It has been a very busy time since the last COG newsletter and year 10 students have achieved a great deal. They have been through their first exam week, and completed between 2-5 exams depending on their individual program. It was so great to see many of them take the preparation seriously and to come in with detailed study notes in the maths exam. Some students completed year 11 exams and one lucky student even got to sit the GAT, which is very long and covers all sorts of knowledge and skill.

Our pathways interviews allowed students to talk about their work placement experiences and their future plans in a formal setting. We had panel members from the local Lions Club and Rotary. They were all most impressed with the responses students were able to provide and I am sure will go back to their clubs and spread the word about the quality of students that we have here at McClelland.

Students will be making some important decisions about their future in the coming weeks with the Course Selection Day set for July 21st. Students have used Personal Futures class time to investigate possible tertiary courses that will lead them to their chosen profession and how their choices for year 11 and 12 will give them the necessary prerequisites. We will have subject taster day on Friday the 17th of July where students can see displays about the different subjects and talk with students currently enrolled in them. It is important that students talk with their parents and other people they trust for useful advice. Jackie Woods, our careers advisor, is a wealth of knowledge. Students and parents are welcome to talk with her and teachers about the different options. If students are unsure about what they want to do in the future the best advice is to keep options open. Looking at the pre-requisites for several different courses is useful and remember the importance of Maths and English.

Year 9&10 News

9/10 Food Technology

This semester in Food Technology 9/10 International Foods unit, the students have investigated and discovered a myriad of cuisines from around the world. They also created many magnificent treats. Brilliant Bruna Brod, mouth watering Malaysian Pineapple Tarts, fabulous French Cream Horns, sensational Satay Chicken, sizzling Shish Kebabs and tasty Tostada pizzas from Mexico.

Among many of the magnificent creations, our independent inquiry task focused on the design process to create an internationally themed cake. Students created inspiration boards with icons, flags and culturally appropriate symbols to represent their chosen countries. Next semester we are tackling 'Entertaining' so watch this space for some fabulous finger foods, eggcellent entrees and breakfasts worth getting up early for!

Here are some International Cake constructions and observations from the students' own evaluations and self-reflections.

"Cake decorating is a lot harder than it looks!"

"It is better to be organised and take your time to plan."

"I had problems putting the fondant on the cake. I overcame it by getting help from my partner"

"I learnt that I need to prepare more."

"I loved this project – it was a lot of fun."





SENIOR FORMAL

Thursday 3rd September for all Year 10, 11 & 12 students. Students are allowed to invite one guest from outside of the College. Invitations will be sent out at the end of term.

AWARDS ASSEMBLY -

Congratulations to all year 11 and 12 VCE students who received awards at the assembly on 17th June. Academic awards are awarded to the top student in the subject and 2 personal learning awards are awarded per subject.

PATHWAY INTERVIEWS

Most Year 11 VCE students have now had a pathway planning meeting with Jackie Woods. During this meeting students have been involved in a VTAC (Victorian Tertiary Admissions Centre) familiarisation so that students are aware of how to use the course search function, they have also learnt about the Special Entry Access scheme & the importance of applying for scholarships. Students were also given a list of dates for open days and encouraged to attend. It is important that year 11's regularly log onto the McClelland Career website and keep informed. As part of their planning students are required to complete a career action plan and return to Mrs Andrews.

COURSE COUNSELLING - BE PREPARED

At the end of the term 2, information will be posted to all Year 11s regarding the course counselling procedures for 2016 selection of subjects.

The date for Year 11 VCE Course Counselling is Monday 20th July from 9.00-3.30pm. For Year 11 students, classes will run as usual and students will be withdrawn from class for their 20 minute interview. A reminder that payment for all electives, McClelland Academy Program and Personal Learning Journal are required on this day.

SPECIAL PROVISION

Students who have applied for VCAA Special Exam arrangements have been notified of the outcome. All school based special provision applicants have received a letter regarding their arrangements. If any health issues for senior students arise throughout the course of the year **that may impact on a student's studies please** contact Ms Bucher (Year 12) or Mrs Andrews (Year 11).

TRAG – Teenage Road Accident Group

On Tuesday 16 June, Year 12 students participated in a TRAG presentation in Mornington. The event is coordinated by a group of volunteers all of which have had some impact with road trauma whether it being working in emergency services, surviving victims of road trauma or a loved one killed in a road accident. Although quite graphic, the presentation sent home a powerful message about being safe on the roads and young people making better choices in their driving behavior. Drive 4 Life is a central theme across the presentation. For more information visit <http://www.trag-vic.org/>.

TIS – Tertiary Information Service

On Friday 19th June, Year 12 VCE students visited Monash Peninsula to gain valuable information regarding the VTAC process and attend a University/TAFE/ITC Expo. All Year 12 students should be focused on their plans for their application process for entry into University, TAFE or Independent Tertiary Colleges. Students should use the coming holiday period to research their options. Applications for VTAC open on Monday 3rd August. A VTAC Information Evening is planned for Wednesday 6th August at 7pm. Parents and Students welcome.

40+ CLUB STUDY SKILLS PROGRAM

On Wednesday 24th June, a select group of Yr 11 and Yr 12 students attended Monash University Study Skills Program as part of a 40+ Club activity. Guest speakers included staff from Experian sharing their journeys to success in their careers as well as learning about essential study skills needed for success in VCE and University and meeting current Monash students such as our own DUX of 2013, Era Christakos!



Year 11 VCAL fundraising

This year for our Personal Development project, our group is raising money for the Cancer Council, particularly breast Cancer, through different fundraising activities. We have already done an Easter raffle and a Mother's Day stall and are planning on doing a Father's Day raffle, Christmas raffle and baking sweets. For our Easter raffle, we bought Easter eggs and made up a well presented basket. We went around to different classrooms and sold raffle tickets.

Our Mother's Day stall was good. It was held for the entire week, with both students and staff coming down to the VCAL MAX to buy presents for their wonderful mums.

We get a lot of satisfaction from doing different types of fundraising activities in aid of a very worthy cause. It's a struggle at first to make enough money to cover the cost but we will get there as the year goes on.

Emily Hollingworth



Regis Aged Care Centre Karingal

Twice a week Sarah and I go to the Regis Nursing Home to help and entertain the elderly, from the hours 10-12pm.

We are taken to the memory loss centre from 10-11am every morning and in that unit we sit with those who have been diagnosed with dementia or have a certain disability that has to have a different type of treatment given to them, apart from everyone else in the centre.

Sarah and I get the privilege to speak with these elders, play games with them such as, card games, quills, ten pin ball bowling, match the different pictures and many others.



We also get to sing to them whenever we get the chance. Having them as an audience is an amazing feeling, because seeing their smiles whilst performing and moving to the rhythm of the song makes us very excited and keener to perform for them.

Sarah and I together enjoy going over twice a week helping and entertaining the elderly because not only does it give us the opportunity to experience being in an environment such as this, but it also gives us a chance to gain valuable custom communication experience, which will help us in our future lives and careers.

Grace Savea & Sarah Lotulelei

Scientists in Schools

Last month, we were extremely fortunate to have Dr Dietmar Dommenget, a Senior Lecturer in the School of Mathematical Sciences at Monash University visit our school as part of the CSIRO Scientists in Schools program. He presented his work on climate modelling to our year 9&10 Scientific Exploration classes as part of the Climate Change unit we studied in Semester 1. Below is a reflection on the session by Zane Whitelaw.

“The speaker came into the classroom to teach us about how computer climate models work and if the Earth didn't have things like clouds, ocean and many others, what would happen to the climate.

We got to use climate models from the website he showed us and learn about how the Earth would be different if we didn't have the carbon cycle and other climate affecting factors.

It was an insightful experience for us to learn about what the climate does for us and what we can do to slow down climate change .”



Don't take Climate Change Lightly

A small select group of science students were given the absolute privilege to be invited to the Melbourne Girls College Kids Teaching Kids Climate Change conference.

A guest speaker called Ilac Diaz talked to us from the Philippines through the help of skype, the importance of not just donating money for essentials but to teach the less fortunate to not be dependent on donations. His cause helps the less fortunate who do not have electricity, to be able to feel safe at night by lighting up the towns with little solar panel lights that can be very easily constructed with rubbish. If you are interested in learning about their work, please visit https://www.youtube.com/watch?v=cOCHvO2H0_0.

Ikea Richmond's Chris Brown also made an appearance, shocking us all as he was not the singer we were all expecting. Ikea's attitude to climate change and the environment is actually very surprising as they have a carbon neutral policy where they aim to not only supply all their energy needs through renewable energy, but to create energy for others. This policy is global, meaning it is being implemented in every Ikea store around the world.

After the introductions and guest speakers, we were sent away in groups to do focus sessions in different areas and solutions of climate change. Justin and I volunteered to speak about how we are making a change for the better at school; from the solar panels on the roof of the admin building, to the recycling bins in every classroom and our huge water savings.

The girls who set this whole day up were extremely helpful in giving ideas and suggestions of how we can improve our schools efficiency in relation to climate change.

At Melbourne Girls College we attended a Climate Change conference. It was a very informative and interesting event that covered climate justice, what we could do to help and ways to avoid dangerous climate change. It was a really great day that was very hands on. I recommend that everyone attends this conference next year for an important and accurate insight on how our climate is changing.

By Taylah Simpson, Year 9



McClelland College's Sustainability Journey

Recently I was asked to present at a Sustainability conference on leadership. Believe it or not McClelland College are now seen as leaders in this area and have won a number of awards because of it. It made me pause to reflect all of our achievements and to collate some of our resource use data.

As many of you will now know, I will be taking a break from McClelland College next semester to see how another school operates and I thought it was a fitting time to share with you my reflections on the last five years of sustainability at MCC.

McClelland Environmental Initiatives at the start of 2010

None! But two passionate inaugural environment captains and a new passionate teacher!

Baseline yearly resource use:

Greenhouse Gas emissions = 854 tonnes

Water use = 8,000,000 litres (\$18,000)

Waste production = 689 cubic meters (and NO recycling)

Paper use = 1,118 reams

2010

- Started small with events like Earth Hour Giant 60 on the hard courts, Clean Up Australia Day and National Tree Day. Also installed data logging software on our water meter and found out we had a LOT of leaking toilets!

- 2011

- Passionate teacher became dedicated environment coordinator with a team of staff and student environment group formed

Science & Sustainability

- Replaced leaking single flush toilets, installed paper recycling bins in all classrooms and commingle recycling in the main staff room
- Developed and adopted Environmental Policy and SEMP as part of Core Module – received accreditation in Core and Water modules of Resourcesmart Aus-siVic program
- Won Resourcesmart Secondary School of the year in the Waste category and were finalists in the Water Category
- Finalists in Savewater awards
- Attended Kids Teaching Kids Conference for the first time

2012

- Melbourne Water funded raingarden installed
- Received \$50,000 National Solar Schools Funding for Solar Photovoltaics and LED lighting retrofit
- Accreditation in Waste Module of Resourcesmart Aus-siVic program

2013

- Keep Australia Beautiful grant to install commingle recycling bins outside.
- Finalists in three Resourcesmart Awards (Energy, Waste and Student Action Team of the Year) - didn't win any of them, but used award money to build chook house in hands on learning area
- South East Water Veggie Garden grant
- Accreditation in Energy Module of Resourcesmart Aus-siVic program
- Whole school litter program reduces litter by 65%!

2014

- Finalists in four Resourcesmart Awards (Biodiversity, Student Action Team, Secondary Teacher, and School of the Year) – won the Biodiversity and Teacher awards
- Accreditation in Biodiversity Module of Resourcesmart Aus-siVic program
- Student Enviro Team ran Kids Teaching Kids conference for local primary schools and Green Week for MCC students



2014 resource use

As can be seen in the graphs below, most of our resource use has gone down significantly since 2010, especially our water and greenhouse gas emissions. It's not all good news though as last year our paper use and natural gas use increase, so we need to keep trying. As well as less resources used, this has also meant significant money savings that can now be put to better use!



Overall reflection

This school is an amazing place with amazing people. By working together, we have reduced our resource use and therefore our environmental footprint and made the world a better place. I challenge you all to do your bit to help MCC be even more sustainable in the future and continue our place as leaders in school sustainability. I'd also like to give a shout out to enviro captains Jas, Eb, Chloe, Sara, Summer, Kyle, Heather, DJ and Ike. You are an awesome, passionate group of teenagers – keep fighting the good fight!

Kerry Archer – Environment Coordinator

STREET ART PROGRAM

Funding from the Department of Justice allowed Frankston City Council to offer an opportunity for 2 students from our school to attend specialised art classes. The art classes were developed to build the capacity of young people who have become disengaged from school by providing them with an opportunity to learn new skills. It is hoped the program will deter young people from marking illegal graffiti, and instead provide them with the skills to develop pieces of artwork which will be displayed in various locations across the Frankston municipality. Two local professional artists were engaged with a wealth of experience in street art to implement the program and assist our students.

GRAFFITI ART PROGRAM

Graffiti street art has changed the way I do graffiti and that street art is much better to do because you get more out of it and more people are more attracted to it instead of little scribble vandalism like tagging all over the trains and on other people's property without permission. Doing street art on places where you get paid to do it and make it look good is much better because it means something.

There's no point doing tagging vandalism graffiti when you get nothing out of it and it just gets rubbed off and can cause a lot of trouble with dire consequences like being charged by the police.

By Brodie



Frankston Regional Artisans Network

A space for artists, designers, entrepreneurs and techies to collaborate and create.

What is Frank?

Frank offers a range of spaces alongside practical services, to accommodate creative pursuits, connect learners with mentors and support innovation.

My time in Frank

When I was at Frank they taught me how to become a street artist instead of a year 3 tags. Tags are not understandable they only mean one thing to one person. Street art is a type of skill and will make money not like little scribble tags.

When I was at Frank doing my painting I realised the more effort you put in the more you get out. It's really good to express yourself and try your hardest. It's really amazing what people can do. I never thought I could put in as much effort as I did. I never thought the skills I learnt there would come so quickly. My time there has changed me so much. I've stopped the graffiti and changed the way I look at it. Street art is going to be my passion now and my new hobby. It's the easiest way to for me to express myself.

There is a massive difference between tagging and street art.

By Corey



Student in the Spotlight

International Student Program



Brodie Mitchem and Corey Johnston from Year 8 were selected to attend and produced some wonderful samples of street art. We attended a presentation at the completion of the project where Brodie and Corey were given certificates of participation and met with our local Member of Parliament, Paul Edbrooke. Congratulations Brodie and Corey

Are you internationally minded? Interested in other cultures? Flexible, fun-loving and willing to meet and host visitors from our regional neighbours China and Japan? If you have answered yes to any or all of these questions then a short-term homestay may well be the unique experience you are looking for! And McClelland College has an opportunity for you!



We will have five short-term visitors from China visiting and attending McClelland College from the 20th to the 31st of July and this is a fabulous opportunity for you and your



family to give a young person from overseas your very own version of the 'Aussie' family experience!

In term 3, from the 2nd until the 10th of August, there will also be another opportunity for you to allow your children to broaden their horizons when we will have nineteen Japanese students attending our school as part of a short study tour. Great opportunity for our students to practise their Japanese with the native speakers.



Don't miss out on this once in a lifetime opportunity. This could be your family's passport to learning about another culture and making important friends and contacts for you and your children's own travel to far away destinations in the future!

Financial compensation provided. Please call Brendan Hickey on: 9789-4544 or email him at:

hickey.brendan.h@edumail.vic.gov.au

ARE YOU COMING TO EUROPE?

January 2017 – Arts & Cultural Tour

This is a fantastic and unique opportunity for students of (or simply interested in) the Arts. The proposal is to take a group of McClelland students over to Europe for around 20 days in January of 2017.

We need a strong indication of numbers as we finalise the itinerary and so expression of interest needs to happen NOW !!

This tour will offer unique workshops and backstage passes, question and answer sessions with industry professionals, as well as the opportunities to attend many different musicals, theatre, galleries, museums, concerts and more. Students who study Art, Drama, Dance, Theatre and/or Music will be engaged by this tour, however, it is open to everyone who would be interested; many fabulous sightseeing and cultural opportunities are included; for example Eiffel Tower, Tower of London, Paris Disneyland and the Harry Potter Studio Tour to name just a few of the many, many other options.

This tour is open to any student currently studying at McClelland in years 7-12. Destinations will definitely include Paris, London and surrounding locations, e.g. a day trip to Stratford-upon-Avon, birthplace of Shakespeare. We are also considering including Italy although we would need enough numbers in order to make the addition feasible.

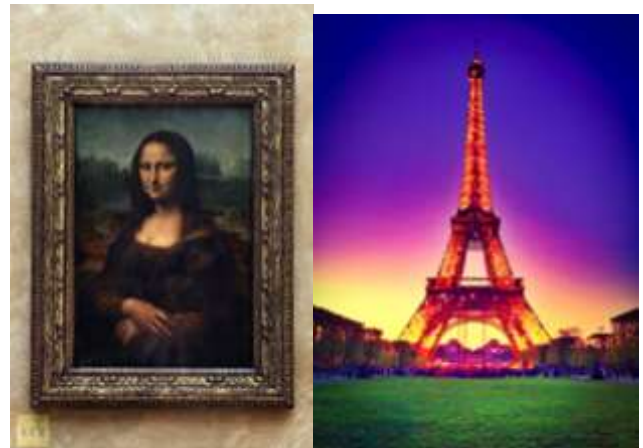
The tour will be facilitated and accompanied by me (as well as other teachers); however, it is organized through the Educational World Travel company, the same company that runs *G'Day USA*. This is a tour that many McClelland students have experienced and enjoyed since our relationship with the company began in 2010.

Again, this tour is not limited to students of the Arts, it simply has an arts focus but with many other fabulous opportunities and experiences thrown in!

If you are keen to go or simply keen to receive more information, then I would love to hear from you as soon as possible please. Both parents and students are encouraged to contact me at the college. Parents can reach me via phone or email and students can come to my office, located in the PAC (go through the glass doors between the PE change-rooms and my office is on the right).

Looking forward to hearing from you!

Emma Sproule





FAST TRACKED PERFORMANCE

McClelland College Presents:
TOTAL ATHLETE DEVELOPMENT

*Looking for an edge on your opponents in the upcoming season?
Come and be a part of our new
Strength and Conditioning Program.*

*Improve strength, speed, power and conditioning in order to
enhance your performance.*

*Tuesday afternoons and Friday mornings don't be left behind this
season. **\$5 per session -PLUD IN BULK** (Breakfast Included)*

<p>Tuesday Sessions: Time: 3.15pm - 4.15pm Venue: Ballam Park Athletics Track What to Bring: Runners, Drink Bottle & Your Best Effort Session Focus: Speed Development, Running Mechanics, Plyometrics & conditioning</p> <p><small>ATTEND BOTH EACH WEEK OR JUST ONE PER WEEK COACH: <i>Shane</i></small></p>	<p>Friday Sessions: Time: 7.00am - 8.00am Venue: Ballam Park Athletics Track What to Bring: Runners, Drink Bottle & Sports Towel Session Focus: Activations, Plyometrics, Strength (lower & upper body) and conditioning.</p> <p><small>IF YOU ARE INTERESTED, PLEASE SEE PAGE OR ANOTHER IN STAFF MEMBER ASAP.</small></p>
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**COMMENCING TERM 3
WEEK 1 - WEEK 3**

WEP Student Exchange – Learn and Discover the World!

WEP Australia is a not-for-profit student exchange organisation registered with the Education Departments in NSW, QLD and VIC. Applications for short and long-term programs commencing from November 2015 onward are open now. Students can choose from over 25 countries to live with a volunteer WEP host family and attend an overseas high school for a summer, semester or year. To request program information for your family, visit www.wep.org.au, email info@wep.org.au or call 1300 884 733.

Sport Uniform

McClelland College track pants are now available at PSW for purchase. There are 134 units across all sizes are available in the Frankston store from Friday 26th June. The next shipment of track pants (after a full production) are forecast to be available in September.

Please remember that students are NOT permitted to wear black exercise tights. They may wear their PE shorts or their PE track pants (both of which must have the McClelland logo). Students wearing black tights are classified as 'out of uniform' and will not be accepted into classes until they are able to rectify the situation.

COMPASS Excursion and Payment Procedures

Parents are now able to pay for and give consent to excursions and college events as well as pay for school levies via "Compass" Payment. Consent must be completed before the cut-off date that is displayed on the notice. If paying via the Administration Office, payment and consent forms MUST be handed in together. Parents who have not accessed their "Compass Login Details" can contact the college on 9789 4544. We thank you for your cooperation in regards to this matter.



AUSTRALIA'S LARGEST SCHOOL SHOE RETAILER

The Athlete's Foot FRANKSTON Shop 136
Bayside Shopping Centre
Ph: 9781 5557

COMMUNITY BENEFIT CARD for MCCLELLAND COLLEGE

Would you like IGA to donate money to McClelland College every time you shop at an IGA store?

It's easy, read on to find out how.



Ritchies Community Benefit Card Program

Ritchies' Community Benefit Card Program donates a percentage of the money spent by our customers to their nominated club, school or charity.

The Ritchies' Community Benefit program can raise funds for your favourite club, school or charity at no extra cost to you!

Do you belong to an organisation that is likely to be seeking funds this year?

Ritchies' Community Benefit Card program is simple to work with and participate in!

Ritchies' Community Benefit Card program offers savings for customers and fundraising dollars for nominated organisations at the same time!

Here's how it works!

You can choose to have a key tag to place upon your key ring or you might prefer the convenience of a Plastic Card to place in your wallet or purse. You might prefer one of each. The card or key tags are free and the choice is up to you!

Your completed Application Form is returned to Ritchies Head Office, where your Community Benefit Card number and the CB number for your community group is entered into Ritchies computer. Forms can be collected from the school office or an IGA store.

Every time you shop you will be asked by one of Ritchies friendly cashiers to present your Community Benefit Card!

Your card will be scanned at the register, which will automatically allocate 0.5% of the money you spend** to your nominated organization, as long as they are achieving the minimum of \$2,000 spent each month.


There are also hundreds of weekly specials that have extra discounts for Ritchies Community Benefit Cardholders. These 'CB' specials are clearly marked with red shelf tickets bearing the Community Benefit logo.

Ritchies also have CB Mobile/Multimedia for even more special offers! You must be 18 years or over to receive the mobile offers. The cashier will link your mobile phone number to your Community Benefit Card number and you instantly become registered to receive an MMS/SMS message detailing exclusive CB Mobile offers on groceries and liquor. Or you might prefer to receive an email. You'll save or be rewarded on all items that feature the CB Mobile/Multimedia logo.

* Ritchies reserves the right to change the terms of any of its cards, programs or clubs at any time.

**In accordance with government legislation the purchase of cigarettes and tobacco products will not be included in the calculations of this program.

Help yourself to savings and help your favourite club, school or charity at the same time with your free Community Benefit



Celebrate Frankston's History
Historic Images and Yarn Day

18 July 2015 1-3pm
Mechanic's Institute
Cnr Plowman Place and Nepean Hwy, Frankston

Enjoy images from Frankston's past put together with music and local identities speaking about our colourful history.
Afternoon tea served (gold coin donation)
RSVP 9768 1304



Beach Patrols Launch

Saturday 27 June, 10.30am - 12pm



Join us to learn about two new Beach Patrol groups in Frankston and Seaford.
Inspired to help look after our natural environment, these enthusiastic locals give one hour of their time each month to pick up litter on our beaches.
Help celebrate "people power" that makes a difference!

LAUNCH VENUE
Frankston Life Saving Club
101 Wells St, Frankston
This event will feature a special screening of the stunning short film "Babesque".
The film shows the impacts of plastic pollution on the marine environment in Port Phillip Bay, highlighting positive actions to address it.

FREE EVENT
Guest speakers will hold a Q&A after the film.
Registrations are essential.
To book your place, please go to www.beachpatrols.com.au or leave a message at 1068 1328.
Light refreshments provided.